



PSHE/SEMH Statement of Intent



Intent

At Willow Tree Academy, we understand the importance of PSHE teaching and its pertinence to everyday life. As one of the focus four subjects, we teach PSHE following the national curriculum and our PSHE principles.

The 2014 National Curriculum for PSHE aims to ensure that all children:

- To ensure that British Values are promoted and understood by all.
- Develop childrens' and young peoples' understanding of how to stay healthy and safe, while preparing them to make the most of life and work.
- Develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

Statement of Implementation

Teachers at Willow Tree Academy actively involve students in their own learning, teach pupils to develop a conceptual framework as well as to develop problem solving skills. Equally, we promote pupil discussion, collaborative learning and help students experience PSHE in varied, interesting ways.

Our whole school approach to the teaching and learning of PSHE involves the following:

- Lessons will be planned using the objectives from the PSHE Scheme of work and make links to year group topics. Planning involves teachers creating engaging lessons, involving quality resources to aid understanding of conceptual knowledge using PSHE resources designed by curriculum leaders.
- All sta will ensure that problem solving opportunities are planned for allowing child led learning experiences. Children will be encouraged to be independent, ask questions and work collaboratively. We will provide opportunities for children to use their cross-curricular skills and develop critical thinking to discover the answers to their questions.
- Each school year, working on their social,emotional and mental health will be promoted and embedded into lessons and throughout school to ensure these issues are addressed using British Values as a focus point.
- Teachers will find opportunities to develop children's understanding of their SEMH needs through planned P4C sessions fortnightly.



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- PSHE will be taught in real life contexts, having the opportunities for children to listen to experts and carry out workshops, supporting the pupils' understanding of SEMH..
- Children will access resources to support their learning through online resources and digital technology.
- Parents will be involved in PSHE learning through workshops and home learning challenges.

Statement of Impact

Introduction to PSHE

Our approach at Willow Tree Academy is to deliver engaging, high-quality PSHE curriculum, that provides children with the foundations for understanding the real world. PSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society through P4C, NEMESIS projects and our curriculum planning. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

How PSHE is taught at Willow Tree:

At Willow Tree we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice and it is every sta member's responsibility to do this by being a role model and having high expectations of Willow Tree's pupils. All sta should actively promote, 'British Values' and celebrate these with the children. The use of positive praise from our behaviour policy to promote these values is essential. Through the programme of study the children should have a good balance of these overarching concepts:

- Autumn 1- Feelings, Friends and Friendships
- Autumn 2- Healthy Living
- Spring 1- E-Safety
- Spring 2- Being a responsible citizen

- Summer 1- Personal Safety
- Summer 2- Relationships (SRE)

The delivered curriculum (scheme of work) reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the PSHE programme to equip pupils with a



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sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

At Willow Tree, we believe that PSHE plays a vital part of primary education and needs to be taught at least fortnightly and have two outcomes in our topic folders; although there will also be opportunity to make cross curricular links and these opportunities should not be missed. This enables sta to ensure full coverage of the PSHE scheme of work. There are always occasions where sta may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community.

PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.