

# Willow Tree Academy



- Art and Design Statement of Intent -

## Statement of intent:

At Willow Tree Academy we aim to provide a broad, rich, stimulating and relevant curriculum. Through a range of learning opportunities we hope to foster the development of creativity and furthermore we aim to provide a learning environment that ensures high attainment, high achievement and that enables all children to succeed. We believe art and design has a special place in the curriculum in helping all our children to achieve their full potential. All children have an entitlement to a range of high quality experiences, whatever their background or ability. We believe a rich and creative curriculum can help raise attainment by boosting a child's confidence and self esteem. Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

## Aims:

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, understand the historical and cultural development of their art forms.

## Implementation

To ensure high standards of teaching and learning in art and design, we implement a curriculum that is progressive throughout the whole school. Art and design is taught as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum. At Willow Tree Academy, we ensure that art and design is given the same importance as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. When teaching art and design, teachers follow the children's interests to ensure their learning is engaging, broad and balanced. A variety of teaching approaches are used based on the teacher's judgement. At Willow Tree Academy we provide a variety of opportunities for art and design learning inside and



outside the classroom and try to reflect the outdoors inside. Educational visits are another opportunity for the teachers to plan for additional art learning outside the classroom. At Willow Tree Academy , the children have had many opportunities to experience art and design on educational visits and regularly complete observational sketches of the environment around them. The children explore local museums/art galleries and have visitors into school to share art and design learning and have hands-on experiences.

- Weekly art lessons
- Children use sketch books to practise skills
- A range of media is used to resent learning
- Art is widely displayed around school

### **Impact**

Children will become creative learners, who have a web of knowledge about the great artists of the world. Creativity and uniqueness will be celebrated and children will become astute at editing and improving the pieces they have created. As teachers, there will be an emphasis placed on individuality and children will be given the freedom to explore art using their imaginations. Children will have embedded the key art and design skills needed to allow them to produce inventive pieces of art.

We measure the impact of our art teaching and learning in the following ways:

- Summative assessment of pupil recorded on assessment tracker
- Progression of learning in sketch books
- Images and videos of the children’s practical learning.
- Interviewing the pupils about their learning (pupil voice).

