

# Willow Tree Academy



## Physical Education Statement of Intent

### **Intent**

At Willow Tree Academy, we understand the importance of PE teaching and its pertinence to everyday life. As one of the most important subjects to health and well being, we teach PE following the national curriculum and our PE principles. The Curriculum for PE aims to ensure that all children:

- Have fun and experience success in sport.
- Have the opportunity to participate in P.E at their own level of development.
- Secure and build on a range of skills.
- Develop good sporting attitudes.
- Understand basic rules.
- Experience positive competition.
- Learn in a safe environment.
- Have a foundation for lifelong physical activity, leaving primary school as physically active.

### **Statement of Implementation**

PE is vital to pupils' physical and emotional development and health. Willow Tree provides children with inclusive, engaging and challenging PE lessons, where each child can reach their full potential. We aim to foster enthusiasm and enjoyment of PE and Sports across the whole group from Early Years to Year 6. We wish to leave our children actively wanting to take part in Sport, PE and have a good attitude to Health and Well-Being.

**Our whole school approach to the teaching and learning of PSHE involves the following:**

- Using the framework and programme of study of the National Curriculum.
- Promoting learning through a wide variety of teaching and learning styles.
- Employment of specialist sports coaches to deliver sessions and teacher CPD.
- Sharing best practices within the group.
- Development of a framework of benchmarking for assessment within all physical education.
- Teaching children fundamental movement skills.
- Playing competitive games.
- Supporting the less able pupils to reach realistic goals and beat targets.



- Identifying those pupils who are ‘gifted and talented’ and maximising their potential.
- Supporting learners in evaluating their own progress and how to improve further.
- Encouraging pupils to adopt active and healthy lifestyles.
- Organising and participating in inter school competitions and workshops.
- Participation in South Yorkshire Schools Games events/competitions.
- Encouraging healthy lifestyle choices and the importance of fitness and healthy living.

### **Statement of Impact**

PE is taught as a basis for lifelong learning, where the children have access to a wide range of activities in the belief that if taught well and the children are allowed to succeed, then they will continue to have a physically active life. A high-quality physical education curriculum inspires all children to succeed and excel in competitive sport and other physically demanding activities. At Willow Tree, we provide opportunities for children to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

### **Teaching and Learning**

Teaching styles and strategies provide opportunities for children to participate in a range of activities and evaluate their own performance. Careful planning ensures time is spent in organising and resourcing lessons and activities. Children experience a range of opportunities to work individually, in pairs or in groups over time. There is direct teaching of skills and subsequent skills practice by the children, under the supervision of the teacher. Children are then provided opportunity for children to independently and cooperatively practice the skill(s), in context (such as a game or another related area of PE). There may then be a celebration and sharing of individual achievements and a concluding / ‘cool down’ activity’ to prepare children to return to a normal-state both physically and mentally. Finally, lessons end with a closure discussion linking directly back to the intention and success criteria shared at the beginning. This is an opportunity for children to reflect on their learning and progress.

### **Assessment**

Assessment of PE is an ongoing process. As each lesson progresses, the teacher carefully observes and assesses, intervening as necessary, to ensure that each child makes the full progress of which they are capable. Lessons are planned to ensure that lessons are fully inclusive and take account of children’s differing needs and physical ability. The assessment of PE at Willow Tree is in accordance with the National Curriculum 2014 attainment target for each key stage:



**KS1:** Children should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

**KS2:** Children should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

### **Planning and Resources**

P.E. equipment is stored safely in the P.E. cupboard in the hall. The PE cupboard is locked and only members of staff have access. The cupboard is regularly checked by the PE subject leader to check its tidiness and organisation. Sport Leaders have responsibility to keep the cupboard tidy and resourced under Subject leaders supervision. Staff are advised to inform the subject leader of broken, damaged or lost equipment so that replacements can be ordered.

### **Primary Sports Funding**

The School works as a collaborative unit in terms of taking all decisions; this will include decisions on funding, resourcing and time tabling. Ultimately, decisions on funding will rest with the Head teacher. The 'PE and Sport Premium' is designed to help primary schools improve the quality of the PE and sport activities they offer their children. Schools receive PE and Sport Premium funding based on the number of children in Years 1 to 6. Information about the school's funding allocation and how it is spent each year is published on the Rockingham Junior and Infant School website under 'PE and Sport Premium'.

### **Organisation**

Under the 2014 PE Curriculum, PE is a statutory subject to be taught, although there is no statutory requirement for time spent engaging in PE lessons. Willow Tree does, however; acknowledge the DfPE recommendation of 2 hours per week. Therefore, children have access to a minimum of one P.E. lesson a week in the hall and where possible, two lessons a week dependent on the weather for outside accessibility. This may include swimming, gymnastics, dance or games activities incorporating areas of athletics, outdoor/adventurous and team activities and cross curricular activities. We also have external providers come in and lead Dance, Tennis and other PE areas.

