

# Willow Tree Academy - Year 3/4 - Victorian Britain

## Key Knowledge

**The Victorians** were the people who lived during the reign of Queen Victoria, from the 20 June 1837 until the date of her death on the 22 January 1901.

**Victorian Britain** is remembered as a time of exciting discoveries, inventions and exploration following the Industrial Revolution.

There was a big difference between rich and poor in Victorian times. Rich people could afford lots of treats like holidays, fancy clothes, and even telephones when they were invented. Poor people – even children – had to work hard in factories, mines or workhouses. They didn't get paid very much money.

## Key People

**Queen Victoria** - Second longest reigning British monarch and became queen when she was 18.

**Dr Barnardo** - director of homes for poor children in the Victorian era.

**LS Lowry** - Famous artist during the Victorian Era. Painted scenes of life during this period.

**William Morris** - Famous artist, famous for painting patterns for wallpaper, textiles and stained glass windows. He believed that beautiful handmade things should be for everyone not just the rich.



## Key Vocabulary

**British Empire**- Territories controlled by Britain all over the world

**Monarchy**- A royal family of a country

**Class**- A group of people sharing a similar social rank

**Coronation**- The ceremony to crown a king or Queen

**Industrial Revolution**- The change that took place in Britain and other countries in the 18th and 19th centuries as a result of industrialization

**Poverty**- Not having enough money for basic needs

**Reigned**- Someone who is a ruler

**Slums**- The squalid section of a city, full of overcrowded houses in poor conditions

**Wealth**- Having a large amount of money

**Workhouse**- A place where poor people without families or jobs lived

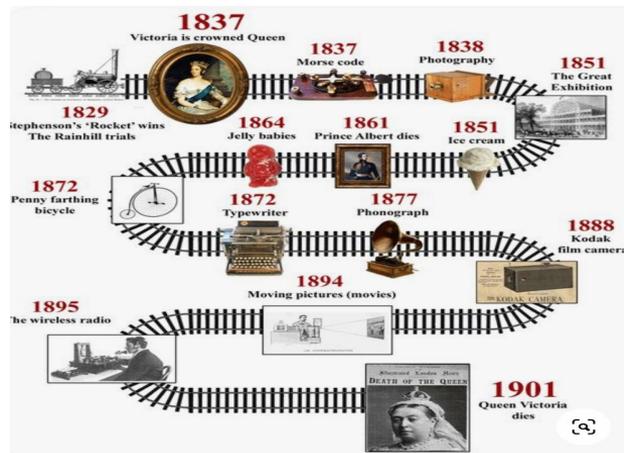
**Ragged School**- A place for poor children to go for an education

**Inventions**- Creating something new

**Servants**- People who served on the wealthy

## Other Key Information

1. The Victorian period is named after Queen Victoria.
2. She reigned over Britain and a world Empire from her coronation in 1837 to her death in 1901 – 64 years.
3. Life in Victorian England was very different to today. It was a time of great wealth and poverty, as well as invention and scientific discovery.
4. Children's lives changed dramatically with new laws to stop them working in mines and factories. By the end of the Victorian Era, all children went to school.



## Literacy

Narrative - Inspired by Street Child  
Non Chronological report - Jobs of Victorian children  
Letter - Persuasive letter re workhouses  
Instructions - Victorian Christmas tree decoration  
Performance Poetry - based on Little Matchgirl

## Immersive Reading Text

Street Child

## Maths

Place Value  
Addition and Subtraction  
Multiplication and Division

## Geography

Identifying the eight points of a compass  
Locating countries using maps and atlases  
Summer holiday destinations in the UK -  
Comparing Victorian and modern day

## Nemesis

Project class led

## History

Chronology  
Key Historical figures - Queen Victoria, Dr Barnardo  
Children's jobs - working conditions  
Social differences - class  
Victorian Toys  
The Industrial Revolution/inventions  
Comparing then and now

## Computing

Health, Wellbeing and Lifestyle - E safety  
Digital Literacy - photography

Computer science - using code and solving problems.

## Music

Y3 - Charanga (Ukulele)

## Big Question - What Have The Victorians Done For Us?

**Visit:** Cannon Hall Farm Victorian Experience Day



## Science

Light and Shadows  
Famous Victorian scientists and inventions.

## PE

Hockey  
Gymnastics

## Art & Design

Skills this term include:  
- sketching  
- sewing  
Pastel and watercolour

Artist Study: William Morris & L.S. Lowry

## DT/STEM

- Developemnt and use of stitching techniques  
Designing and creating a Victorian christmas tree decoration

## PSHE/RHE

Healthy balanced diets  
The impact of exercise  
Sun safety  
Types of relationships  
Caring for others

## P4C

Considering working conditions in Victorian Britain

## MFL (French)

Greetings  
Describing myself  
Times in the day

## RE - Why do some people think Jesus is inspirational?

Religious beliefs, teachings and sources  
Religious forms of expression - art, music  
Questions of identity and belonging  
Questions of values and commitments