



Willow Tree
Academy

Curriculum Overview

Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Topic: What Makes Me, Me? Key Themes to explore: All about me, my family, birthdays, harvest/autumn</p>	<p>Topic: Why do we celebrate? Key Themes to explore: Diwali, Halloween, Winter, Christmas</p>	<p>Topic: What makes a happy ending? Key Themes to explore: traditional tales, alternative tales</p>	<p>Topic: What happened a long time ago? Key Themes to explore: Dinosaurs, Chinese New Year, Castles & Princesses,, Easter/Spring</p>	<p>Topic: How does your garden grow? Key Themes to explore: Eid, growing, on the farm, minibeasts</p>	<p>Topic: Adventures Big question: Where will our adventure take us? Key Themes to explore: space, Under the sea, around the world</p>
Core texts - 2 year olds	The family book, Journey home from Grandpa's, Peter Rabbit Tales: Happy Birthday, Autumn	First Festivals: Diwali, The Very Hungry Caterpillar's Creepy Crawly Halloween, Squirrel's Snowman, Dear Santa/That's not my Christmas collection	Three little pigs, Goldilocks, Three Billy Goats Gruff	There's a Dinosaur in Your Book, Busy Chinese New Year, My Magical Castle, The Odd Egg	First Festivals: Ramadan, Supertato, On the Farm or Oh Dear, Mad about minibeast/I love bugs	How to catch a star, Hooray for fish, My world, your world
Key songs - 2s	Happy Birthday Miss Polly Wheels on the bus	Dingle dangle scarecrow Tommy Thumb We wish you a Merry Christmas	I'm a little teapot Hickory, dickory dock Row, row, row your boat	Happy Animal Choir The Little Green frog	Butterfly, lady bug (please use ladybird), bumble bee Old Macdonald had a farm Baa, baa black sheep	Twinkle, twinkle Grand old Duke of York
Core texts - F1	Elmer, We're going on a bear hunt, Kipper's Birthday, The Leaf Thief	Binny's Diwali Ever, Room on the Broom, Gruffalo's Child, Aliens love Santa Claus	Hansel & Gretel , Little Red Riding Hood , The Gingerbread Man	Stomp, Chomp, Big Roars! Here Come the Dinosaurs!, Runaway Wok, Zog, We're going on an egg hunt	Little Leena learns about Ramadan, Oliver's vegetables, Rosie's Walk/ Squash and a squeeze, The Very Hungry Caterpillar	Whatever Next, What the ladybird heard at the seaside, The Lion Inside
Key songs - F1	1, 2, 3, 5 alive once I caught a fish alive 1 potato, 2 potato, 3 potato 4 5 little speckled frogs 5 little ducks went swimming one day 5 currant buns 5 sausages	1 finger, 1 thumb 1, 2 buckle my shoe 2 little dickie birds Heads, Shoulders, Knees and Toes 5 snowmen	Three blind mice Three little kittens 4 teddy bears 5 fingers Little Puffer trains all in a row	Sing a song of sixpence I'm a little bean 5 cheeky monkeys swinging through the trees Alice the camel	One big hippo Humpty Dumpty One elephant went out to play Ring-a-roses London Bridge is falling down	Sleeping bunnies 5 cheeky monkeys jumping on the bed 5 little apples Zoom, zoom, zoom 5 little men in a flying saucer

Core texts - F2	What makes me, me?, Owl Babies, Cake, After the Storm	The Best Diwali Ever, Funnybones, Stickman, Christmasaurus	Hansel & Gretel Rebel Fairytales, Little Red, The Gingerbread Man 2: What happened next	Tyrannosaurus drip, I love Chinese New Year, Princess Scallywag and the Brave, Brave Knight, Supertato and the great Eggsscape	The Most Exciting Eid, Jack and the beanstalk, What the ladybird heard, Superworm	Darkest Dark, Snail and the Whale/Tiddler/Rainbow Fish/Commotion in the ocean, Handa's Surprise
Key songs - F2	How many fingers This is the way we Walking, Walking	Rain, rain go away If you're happy and you know it	When Goldilocks went to the house of the bears	10 little dinosaurs Wag your tail	Farmers in his den Incy, Wincey spider	
Parental Engagement	<u>Parent Workshops</u> Supporting early reading/phonics <u>Parent Events</u> MacMillan Coffee Morning	<u>Parent Workshops</u> Mastering number at home using the CPA approach <u>Parent Events</u> Christmas stay and play Nativity Play	<u>Parent Workshops</u> Oral Health workshop - School Nursing <u>Parent Events</u>	<u>Parent Workshops</u> Sleep clinic <u>Parent Events</u> Easter stay and play/Egg Hunt World Book Day events	<u>Parent Workshops</u> How to manage challenging behaviour at home <u>Parent Events</u> Colour Dash	<u>Parent Workshops</u> <u>Parent Events</u> Beach party/teddy bears picnic Sports Day
Hook to engage children (2s/F1/F2)	Letter from a character asking for help to plan his birthday party	Invitation to a Halloween Party	Broken chair/empty porridge bowl in IRE area	Dinosaur eggs found in classroom	Caterpillars arrive, chick eggs arrive	Crashed rocket in IRE area/school grounds
Experiences from WTA Cultural Offer	I have been on a local visit i.e. parks, local places of interest, walks, woodlands, country parks and art galleries I have performed to an audience i.e big string, one voice, Shakespeare, Rothervsion, plays etc I have used a global goal within my topic to make the world a better place	I have expressed myself through art, drama, dance or singing I have had the experience of going out of school on a visit, residential or had a visitor into school,		I have had the experience of going out of school on a visit, residential or had a visitor into school, I have visited the local library		
Visits/Visitors	<u>Visits</u> Local Walk/Autumn walk in woods <u>Visitors</u> Bonfire Safety from Fire Service?	<u>Visits</u> Clifton Park to see Santa/Winter Walk <u>Visitors</u> Family breakfast with Santa	<u>Visits</u> <u>Visitors</u> Teeth brushing workshop - Early Help/School Nurse	<u>Visits</u> <u>Visitors</u> Road Safety Talk - PCSOs	<u>Visits</u> Wentworth Farm <u>Visitors</u> Bee Keeper	<u>Visits</u> Deep <u>Visitors</u> Adults from other countries
Celebration/Showcase		Nativity for Parents/Carers	Decorating Gingerbread Men - including parents	Easter bonnet parade	Planting vegetables - including parents	Beach Party
NEMESIS	Shoebox Appeal		Singing at Local Residential Care Home		Raising money for an animal charity/Developing outdoor provision- The Great Big Help Out	

Key Stage 1

Cycle A	Y1 and Y2 - Follow Y1 Curriculum
Cycle B	Y1 and Y2 - Follow Y2 Curriculum

Year 1/2 Cycle A 2024/25	Autumn	Spring	Summer
	<p>Topic: Around the World!</p> <p>Curriculum driver: Geography</p> <p>Big Questions: (How will I change the world?)</p> <p>Visit: Local walk (locational knowledge)/visitor into school; contrasting cultural experience</p> <p>Text: RE: The Enchanted Wood (Enid Blyton 640L)/ Jacqueline Wilson version? *This topic immerses children in 5 different picture books to support learning in literacy, geography, winter display work, and other wider curriculum subjects as they travel around the world.</p> <p>Local text: Percy and the Park Keeper The Treasure Hunt</p> <p>European text: Pizza in Pienza</p> <p>Africa: Olu and Greta</p> <p>Asia: Desert Girl, Monsoon Boy</p> <p>Antarctic: Snow Tales by Michael Morpurgo</p> <p>Standalone subjects:</p> <p>History: Geography: See above</p> <p>Science - Y2 Objectives Animals, including humans</p>	<p>Topic: Our Capital City</p> <p>Big Question: What makes London special?</p> <p>Curriculum driver: Spring 1: Geography - Mapwork, locational knowledge Spring 2: History - Great Fire of London</p> <p>Visit: National Emergency Services Museum</p> <p>Text: Paddington visits London, Katie in London, Coming to England, Vlad</p> <p>Standalone subjects:</p> <p>History - The Great Fire of London</p> <p>Science: Materials (Y1)</p> <p>Geography:</p>	<p>Topic: Marvellous mixtures</p> <p>Big Question: What Makes a Mixture Marvellous?</p> <p>Curriculum driver: Science</p> <p>Visit: Eureka! Or York Chocolate Story</p> <p>Text: George's Marvellous Medicine</p> <p>Standalone subjects:</p> <p>Science: Plants (Y1/2)</p> <p>Geography: recycling/environment?</p> <p>History: Florence Nightingale (significant person) and health</p>

Year 1/2 Cycle B	Autumn	Spring	Summer
2025/26	<p>Topic: Fur, Feathers and Skin. Sequential learning</p> <p>Curriculum driver: Science?</p> <p>Big Question: Should animals have the same rights as humans?</p> <p>Visit: Yorkshire Wildlife Park</p> <p>Text: Zoe's rescue zoo, Zoo, The view at the zoo</p> <p>Science: Y1 Objectives - living things and their habitats</p>	<p>Topic: Towers, tunnels, turrets</p> <p>Curriculum driver: History (Strand 3: Knowledge and Understanding)</p> <p>Big Question: Is my home, my castle?</p> <p>Visit: Bolsover Castle</p> <p>Text: The Boy Who Grew Dragons</p> <p>Science: Y1 Objectives - living things and their habitats</p> <p>Standalone subjects:</p> <p>Science: Materials (Y2)</p> <p>Geography: physical/human features?</p>	<p>Topic: Land Ahoy!</p> <p>Curriculum driver: Geography</p> <p>Big Question: How is the seaside different from where I live?</p> <p>Visit: Cleethorpes</p> <p>Text: Lighthouse keeper Series/ Sally and the limpet</p> <p>Standalone subjects:</p> <p>History: Holidays? - changes over time</p> <p>Geography: physical/human features?</p> <p>Science - Y1 animals including humans</p>

Seasonal Changes to be taught through the year - one lesson per term on the change of season.

Y3/4 LTP - GPS 2 year cycle

Year 3/4 Cycle A	Autumn (15 weeks) 2024 Y3 Sequential learning grid - Victorians	Spring (11 weeks) Alternate coal mining topic Spring 2026 Y3 Spring SLG 2024_2025	Summer (13.5 weeks) Y3 Farm to Fork Planning overview/sequential learni...
2025-2026	<p>Topic: Victorians (Y3)</p> <p>Curriculum driver: History</p> <p>Big Questions: How has our past influenced our future?</p> <p>Visit: Cannon Hall Farm - Victorian Day</p> <p>Text: Street Child</p> <p>Standalone subjects:</p> <p>Geography: Strand 4 Geographical Skills and Field work</p> <p>Science: Light (Y3), Electricity (Y4)</p>	<p>Topic: Where I belong (Y3)</p> <p>Curriculum Driver: Local History and Geography</p> <p>Geography - Strand 3: Human and Physical Geography</p> <p>Big Questions- What is my heritage?</p> <p>Visit: Sheffield visit on the tram</p> <p>Text: Meet me by the Steelmen/ Forged in Steel</p> <p>Standalone subjects:</p> <p>Science: Forces and magnets (Y3)</p>	<p>Topic: Farm to Fork (Y3)</p> <p>Curriculum driver: Geography (Strand 3: Human and Physical Geography)</p> <p>Big Question- Where does the food we eat come from?</p> <p>Visit: Wentworth Family Farm</p> <p>Residential: Rand Farm residential</p> <p>Text: Charlotte's Web</p> <p>Standalone subjects:</p> <p>Science: Animals including humans (Y3)/Plants(Y3)</p>

Year 3/4 Cycle B	Autumn 2024 Y4 Autumn Sequential learning grid - Stone ...	Spring SLG spring Y4 2025	Summer Y4 Summer SLG 2025.docx
2024-2025 Stoneage Steelmen Plague	<p>Topic: Time Travellers (Bronze Age & Stone Age) (Y4)</p> <p>Curriculum driver: History</p> <p>Big Questions: Who came before us?</p> <p>Visit: Creswell Crags</p> <p>Text: Stig of the dump- Clive King, The Wild Way Home - Sophie Kirtley,</p> <p>Standalone subjects:</p> <p>Science - : Sound (Y4), Rocks (Y3)</p> <p>Geography: Strand 1- Locational Knowledge (Map use)</p>	<p>Topic: One world divided (Y4)</p> <p>Curriculum driver: Geography</p> <p>Big Questions: (What divides our world?)</p> <p>Visit: Sherwood Forest</p> <p>Text: The girl who stole an elephant. , There's a Rang-Tan in my bedroom,</p> <p>Standalone subjects:</p> <p>Science - : Living things and their habitats (Y4)/States of matter (Y4)</p>	<p>Topic: The Great Plague (Y4)</p> <p>Curriculum driver: History (Explore main events and changes in history, giving causes and consequences)</p> <p>Big Questions: How have medical breakthroughs changed lives?</p> <p>Visit: Eyam day visit</p> <p>Residential: Eyam residential</p> <p>Text: Children of Winter- Berlie Doherty, The cure for a crime</p> <p>Standalone subjects:</p> <p>Science - : Animals including Humans (Y4)</p>

*Where it says Y3 or Y4 in brackets after science topics, this is only to indicate which curriculum content is taught where; both the Y3 and Y4 children will experience the same topic at the same time - meaning that they will have been exposed to their full science entitlement over the course of the 2 year cycle.

Y5/6 LTP - 2 year cycle

Year 5/6 Cycle 1 2024-2025	Autumn 2024 Y6 Autumn Coasts SLG	Spring Y5/6 sequential learning grid SPRING 2025	Summer GPS 5/6 Summer SLG 2025 WW2
	<p>Topic: Coastal Features (Y6)</p> <p>Curriculum driver: Geography (Fieldwork skills and mapwork) - Coasts</p> <p>Big Questions: How do we protect our coastline?</p> <p>Visit: Coastal Day visit - RobinHood's Bay (Y5 and Y6s not going on the residential), Crucial Crew (Y6 only)</p> <p>Residential: Northumberland (Y6 only)</p> <p>Text: The Giant's Necklace, Kensuke's Kingdom, Floodland</p> <p>Standalone subjects: Science - Living things and their habitats (Y6) Electricity Y6 (lighthouses) Geography: climate change, global warming</p>	<p>Topic: The Book of Wonders</p> <p>Curriculum driver: Science (Forces Y5) (Sp 1)</p> <p>Big Questions: How do stories come to life?</p> <p>Visit: Gullivers World - Swings and Roundabouts workshop (Y6 and Y5s not going to Stratford)</p> <p>Residential: Stratford residential (Y5 only)</p> <p>Text: A ride to remember: A civil rights story, The girl who walked on air, Mr Ferris and his wheel, The Greatest Showman; The Nowhere Emporium</p> <p>Standalone subjects: History: Equality/Black History Science Properties and changes of materials (Y5) (Sp 2)? Animals including humans?? (Y6/Y5) Geography: Map work</p>	<p>Topic: WW2 (Y6)</p> <p>Curriculum driver: History (Sum 1) Describe and explain key changes in a historical/Explain and evaluate causes and consequences of the main events, situations and changes in the period studied.</p> <p>Big Questions: How Does War Change Lives?</p> <p>Visit: Eden Camp/Cannon Hall Farm WW2 Experience/Stockport Evacuees experience day</p> <p>Text: Once/Goodnight Mr. Tom</p> <p>Standalone subjects: Science - Light incl parts of the eye (Y6) Evolution and Inheritance (Y6) Geography (Strand 1: Locational Knowledge) (Strand 3: Human and Physical Geography) (Sp 2)</p>
Year 5/6 Cycle 2 2025-2026	<p>Topic: The Vikings Invade!</p> <p>Curriculum driver: History (Vikings)</p> <p>Big Questions: Who has invaded our coastline?</p> <p>Visit: Jorvik Centre (Y5/6) & Crucial Crew (Y6 only)</p> <p>Residential: Northumberland (Y6) (archeology dig in school?)</p> <p>Text: The 1000 Year Old Boy (lower Lexile)? Beowulf? Viking Boy?</p> <p>DT - textiles</p> <p>Standalone subjects: Science - Living things and their habitats (Y5) Forces (Y5) History: Vikings (Viking struggle for the Kingdom of England)</p> <p>Geog: Rivers</p>	<p>Topic: Changemakers (Y5) (Shakespeare/Tudors/Elizabethans)</p> <p>Curriculum driver: History - Tudors - Strand 3: Knowledge and Understanding Strand 2: Interpreting and Investigating</p> <p>Big Questions- Who shaped our history?</p> <p>Visit: Manor Lodge/Theatre Visit (Y5s not on residential and Y6s)</p> <p>Residential: Stratford residential (Y5)</p> <p>Text: Treason</p> <p>Standalone subjects: Science: Animals including humans (Y5 & Y6) Properties and changes of materials (Y5)</p>	<p>Topic: Stargazers (Y5)</p> <p>Curriculum driver: Earth and Space (Y5 science)</p> <p>Big Questions: Are we alone in the universe?</p> <p>Visit: Leicester Space Centre/Star dome</p> <p>Text: Jamie Drake Equation</p> <p>Science: Earth and Space (Y5)</p> <p>DT electronics</p> <p>Standalone subjects: Geography: Volcanoes?? Extreme Earth?? SEE Y5 SLG FOR THIS.</p>

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