



# PERSONAL DEVELOPMENT PASSPORT



WILLOW TREE ACADEMY

101 things to do during  
my time at Willow Tree  
Academy

<b>Activity</b>	<b>Opportunity</b>	<b>Achieved</b> (Date/class/comment)
I have helped improve my community by taking part in a litter pick.	NEMESIS Home	
I have developed my understanding of different faiths and cultures by visiting place(s) of worship.	Harvest service Easter service Y1/2 Judaism Home (H)	
I have thought about the needs of others by engaging in a local charitable act	Harvest donation Local charity fundraising	
I have developed my awareness of national difficulties by engaged in a national charitable act	Children in Need donation	
I have developed my awareness of global difficulties by engaged in a national charitable act	Comic Relief donation	
I know the importance of helping others and have demonstrated this through volunteering.	Roles and responsibilities PSHE	
I know and can talk about a famous historian to allow me to understand events better.	Home (H) History (His)	
I have prepared and baked a cake or dessert	Cooking club Home (H)	
I have made a sandwich	Home (H)	
I have encountered different species of animals and held/touched an animal	EYFS - Chicks Y1/2 Fur, Feathers & Skin visit to Yorkshire Wildlife Park Science (Sci)	

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I have created a simple film to enter into the WOSCARS to share my ideas with a wider audience through ICT	Computing (Com)	
I have received an award/certificate which showcases my efforts and achievements, developing my motivation	Star of the Week Dojo Winner End of Year Award	
I have learnt new vocabulary in another language, exploring how other countries communicate	French/German (MFL)	
I have explored and observed the joy of metamorphosis (butterflies/frogs) gaining knowledge of different life cycles	EYFS - Summer term Science (Sci)	
I have used scientific observations to explore different local habitats (pond/ woodland) and how to care for them	Science (Sci)	
I have taken responsibility for growing fruits and vegetables, gaining agricultural knowledge and patience	Gardening Club Y3/4 - Farm to Fork topic Science (Sci)	
I have picked 'wild' fruit and/ or vegetables, developing my foraging skills and I have appreciated these gifts	Home (H)	
I have visited a castle, allowing me to step back in time, learning about my ancestors and other historical facts	Y1/2 - Towers, Tunnels and Turrets topic History (His)	
I know about and have visited different bodies of water (reservoir, canal, pond, lake) and understand the importance of these	Home (H)	
I have explored a cave, developing my geological knowledge and adventure skills	Home (H) Year 4 (Stone Age)	

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I have travelled on a tram as a fast method of transport, developing my experience on public transport	Y3/4 - Sheffield Trip linked to Where I belong?	
I can recite 12 nursery rhymes / action rhymes, ensuring that my memories will last a lifetime	EYFS—Nursery Rhyme Week/Poetry Basket Literacy (Lit)	
I have visited and can talk about the seaside and know I live on an island called Great Britain	Y1/2 - Land Ahoy topic Y5/6 - Coastal topic (Northumberland residential/coast day visit)	
I have visited and can talk about a city, showing geographical awareness	Y3/4 - Sheffield Trip linked to Where I belong? Geography (Geo)	
I have walked along a river bank and can talk about what I saw, participating in natural observation	Home (H)	
I have prepared appropriate questions and conducted an interview, developing questioning techniques	Y6 - Northumberland residential Literacy (Lit)	
I have watched live musical performances, including an orchestra and have experienced the magic of live musicians	Y5 - London ROH Theatre Trip Music Service assemblies	
I have taken and shared a 'professional' photograph, capturing a special moment through a camera lens	Photography club	
I can create and present a PowerPoint presentation, developing my presentation skills	KS2—Computing Homework Home (H) Computing (Com)	
I have visited a farm, understanding where food comes from and I have met different animals	Y3/4 Farm to Fork topic EYFS - How does your garden grow visit to Wentworth farm	

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I have joined various clubs, exploring new interests and consistent commitment	Ongoing	
I can set the table and clear the table after a meal, developing domestic responsibility	Y3/4/5/6 -Residential Home (H)	
I have tasted unusual fruits, expanding new sensory experiences	Home (H)	
I can use mindfulness techniques (including Happy Breathing), developing emotional regulation and mental wellbeing strategies	My Happy Mind PSHE	
I have learnt a new instrument, building rhythm and musical skills	Music (Mu)	
My artwork has been exhibited, receiving recognition and sharing creative expression publicly	Ongoing opportunities Picture This Art (A)	
I have represented my school choir, developing pride in school identity through music	One Voice Young Voices Music (Mu)	
I have led responsibility areas, developing leadership skills and organisational abilities	Classroom roles - Ongoing RP Reps/Peer Mediators Playground/Sports leader Junior librarian Ground Force Team	
I can make my bed, developing responsibility habits	Home (H) Y3/4/5/6 -Residential	
I have performed in Christmas productions, developing my confidence	EYFS KS1 KS2	

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I have retold a story to an audience, developing confidence with public speaking skills	EYFS—Nativity KS1/ KS2 Performances Literacy (Lit)	
I have visited a theatre to watch a production, experiencing live productions of storytelling	Y5 - London ROH Theatre Trip	
I have visited the library repeatedly, fostering reading habits and book exploration	Ongoing (H) Literacy (Lit)	
I can explain board games, demonstrating instructional clarity and rules comprehension	Lego/ board games club Home (H)	
I have written and posted mail, connecting with others through written communication systems	Y1—Post letter to Santa Y6 - Northumberland residential	
I have made a sculpture, expressing creativity through three-dimensional art forms	Art (A) DT Sculpture Club	
I have handled money transactions, developing financial literacy and mathematical skills	Christmas & Summer Fayre - Maths (M)	
I have visited a bank and can recognise where money is kept safe and what happens there	Home (H)	
I have flown a kite, showing resilience and participating in outdoor play	Home (H)	
I have participated in Sports Day, developing competitive spirit and sportsmanship	Annual Sports Day Willow Tree Olympics	

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I have rolled down a hill, participating in playful risk-taking	Home (H)	
I have climbed a tree, assessing risks and making connections with nature.	Home (H)	
I have performed a song to an audience, showcasing my performance skills	X Factor School's Got Talent	
I can cross roads safely, learning crucial life-saving independence skills	Road safety week (annual) PSHE	
I can tell the time to 5 minutes on an analogue clock, using traditional time-reading skills	Maths (Ma)	
I can use a compass, developing navigation skills and directional understanding.	Orienteering	
I have taken part in an out of school singing performance, developing my confidence with a wider audience	One Voice Young Voices	
I have been on a bug hunt and identified what I found, developing scientific observation and classification skills	EYFS - How does your garden grow? topic Science (Sci)	
I can locate Rotherham on a map, developing my Geography skills	Geography (Geo)	
I have been orienteering and found / given points, developing orienteering skills and problem-solving	Orienteering—Ongoing	

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I have performed a dance, building confidence and artistic expression through movement	School's Got Talent	
I can peel vegetables, developing knife skills and kitchen independence	Cooking club DT	
I have visited a university, inspiring academic aspirations	Home (H)	
I have made a fruit kebab, learning food preparation and healthy eating choices	Cooking club	
I know what a pet needs and can care for them, developing my responsibility	PSHE - RSPCA charity focus	
I have watched/listened to the news and can give my opinion on something I saw	Newsround (Weekly) PSHE Picture News Assembly	
I have made a healthy pizza, developing my nutritional knowledge and cooking skills	DT Cooking club	
I can light a candle safely, (with adult supervision) )understanding fire safety and responsibility.	Home (H)	
I can play card games, developing strategic thinking and social interaction skills.	Games club	
I have created artwork with clay, exploring various skills	Rock Pools (Y6) Great Fire of London Relief tile (KS1) Stone Age Roundhouse (Y3/4)	

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I have created a moving vehicle, building engineering skills and understanding real-world forces	KS1 London Bus (DT) Y5 Moon buggies (DT)	
I can make a cup of tea/hot chocolate, developing independence and kitchen safety	Home (H)	
I have travelled on a canal barge, experiencing waterway ecosystems	Home (H)	
I can prepare and debate on a specific subject, developing public speaking confidence	Literacy (Lit)	
I can recite a number of poems by heart, enhancing performance confidence	Poetry Slam EYFS/KS1 - Poetry basket	
I can create a simple animation, combining creativity with technology to tell stories	Computing (Com)	
I can build a snowman, whilst being able to appreciate seasonal play	Home (H) School break times	
I have stayed away from home, building independence in new environments	Y3/4/5/6 -Residential	
I can swim 25 metres, achieving a life-saving skill and water confidence	Y4 Swimming lessons Home (H) PE	
I have travelled on a bus, gaining community independence	Y3/4 Where do I belong topic Home (H)	

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I have looked at and talked about the stars on a clear night, developing my curiosity and scientific understanding	Y5/6 Stargazing topic	
I have watched a professional sporting event live, developing sports appreciation	Home (H)	
I have had my artwork displayed to show my skills development	Ongoing opportunities	
I have had a picnic, enjoying nature and eating socially with others	Home (H) Residentials School visits	
I have seen the sunrise and the sunset, so that I can visualise Earth's movement in space	Home (H)	
I have visited a museum to speak curiosity and deepen my understanding	Home (H) Residentials School visits	
I have represented my school in out of school sports, showing sportsmanship	PE	
I can sew on a button to develop a valuable life skill	Home (H) DT Sewing club	
I know and can talk about a famous historian and their impact on how we live today, developing historical perspective	Home (H) History (Hi)	
I can name and talk about 4 religions to show respect and understand people's freedom of belief	RE-Ongoing	

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I can identify 12 national flags to expand my knowledge of different nations	Home (H) Geography (Geo)	
I can name and locate many capital cities across the world on a map and globe, developing global awareness	KS1 Geography (Geo)	
I can name and locate the continents of the world on a map and globe, developing geographical understanding	KS2 Geography (Geo)	
I can successfully decode words using my phonics knowledge to pass my phonics screen	Literacy (Lit)	
I have kept a detailed diary to reflect on my experiences so I can remember special events	Home (H) Literacy (Lit)	
I can write in a legible handwriting style, using pencil and pen, so that the audience can read my writing	Ongoing (E)	
I have been rockpooling, discovering coastal ecosystems	Northumberland residential Coast day visit Science (Sci)	
I have skimmed stones in the sea, a river or a lake, developing my physical coordination and recreational skills	Home (H)	
I can name 5 composers and 2 of their compositions, developing my knowledge of musical history	Assembly focus Music (Mu)	
I can ride a bike, gaining independence and developing balance and coordination	EYFS—Outdoor provision Bikeability	
I can quickly recall multiplication facts to 12x so that I can develop automaticity	MTC Maths (Ma)	



“You’re off to great places!  
Today is your day! Your  
mountain is waiting, So get on  
your way!”

— Dr. Seuss

