

Key Knowledge

- The Earth is made up of land and water.
- There is more water on the surface of the Earth than there is water.
- There are 7 continents across the world.
- We use maps and atlases to find places across the world.
- All living things need air (Oxygen), water, food, shelter and space to live well.



Earth - The third planet from the Sun and the only home we have, where all people, plants, and animals live.

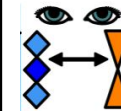
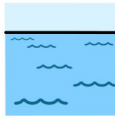
Continent - A very large, continuous area of land on Earth that is usually surrounded by water



Country - A large area of land where people live together under the same set of rules, a leader or government, and share things like a flag and a national anthem.

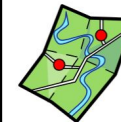


Ocean - A large body of saltwater that covers most of the Earth's surface.

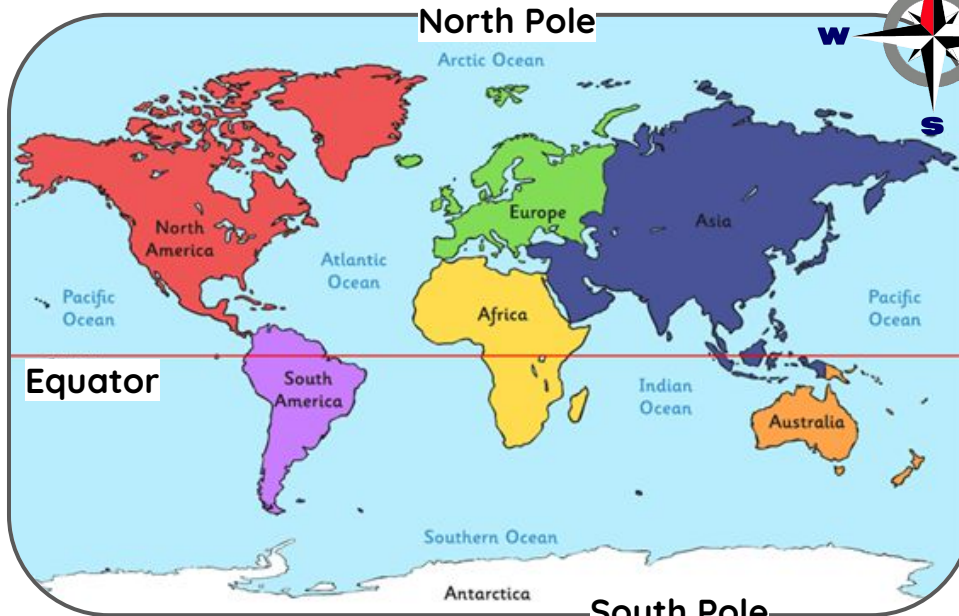


Compare - To look and see what is the same and what is different.

Land - The solid part of Earth's surface not covered by water.



Map - A bird's-eye view picture or drawing of a place as seen from above, showing where things are located in relation to one another.



South Pole



WATCH NOW



WATCH NOW

Literacy

Description using adjectives, nouns, labels and captions

Narrative focusing on character and setting using phonics based writing

Non fiction writing using capital letters, full stops, expanded noun phrases and phonics based writing

Information text including statements, questions and phonics based writing

Posters/ Letter writing

List Poems to perform

Texts



Computing

Computer systems and networks/ key skills - Word Processing

Find and press letters on the keyboard.

Type a title and short sentences on a page.

Put a picture on a word page.

Find a fact on a web page.

Create a digital piece of writing

Programming and algorithms - Bee Bot

Plan and follow a precise set of instructions.

Programme a device.

Create a program that tells a story.

DT

Understand the difference between fruits and vegetables.

Taste and evaluate different food combinations.

Slice food safely using the bridge or claw grip.

Construct a healthy product that meets a product brief.

Describe the appearance, smell and taste of food.

Art & Design

Drawing

Demonstrate control over the types of marks made with media such as crayons, pastels, felt tips and charcoal.

Draw lines and marks from observations.

Use hatching, scribbling, stippling and blending to create light and dark lines.

Apply tonal techniques and pencil grades to create light and dark effects.

Textiles

Use different fabrics and materials in collages.

Gain experience in weaving, both flat and 3D.

Thread a needle.

Stitch two pieces of fabric together using a running stitch.

Maths

Place Value

Addition and subtraction

Multiplication and division

Science

Seasonal Change

Observing changes across the four seasons

Observing and describing weather associated with the seasons and how day length varies.

Animals including humans

Animals move in order to survive.

Exercise keeps animal's bodies in good condition and increases survival chances.

All animals eventually die.

Animals reproduce new animals when they reach maturity.

Animals grow until maturity and then do not grow any larger.

YEAR 1/2 Autumn TERM 2026

TOPIC:

Big Question: What makes our world wonderful?

PSHCE

My Healthy Self

Understanding how emotions can change.

Describe how physical activity keeps me healthy.

Why sleep is important.

Ways to keep my teeth clean/healthy.

Creating a healthy daily routine.

Connecting with others

What makes me special?

Exploring the qualities of a good friend.

Exploring ways of solving disagreements.

Kind and respectful behaviours.

Geography

Human and Physical Geography

Recognise that Earth is made up of land and water.

Name and locate the seven continents.

Observe and record geographical features in our local area.

Describe hot and cold places around the world.

Describe the physical features of Antarctica.

Compare our local area with a contrasting place in the world.

Explain what makes different places around the world special.

Fieldwork and Geography Skills

Create a map using symbols and a key.

Use maps, atlases and globes to find places.



Philosophy 4 Children

We will have enquiries throughout the term linked to our topic learning as well as wider global topics.

PE

Fundamentals

Invasion games

Teambuilding

Fitness

Music

Keep a steady pulse with body percussion

Explain and demonstrate difference between pulse and rhythm

Perform pulse and rhythm in familiar songs

Match rhythms to words and actions

Perform simple pictorial scores

Create a simple rhythm pattern

RE

Myself: Who am I?

Signs of Belonging

Celebrations: What matters to Christians at Christmas?

Visits:

Local walk

Longshaw estate

Key events:

Harvest

Friendship week

Remembrance

Christmas play

